



# HOME LEARNING

**Reception**

**WEEK 6**

**THEME: IN THE GARDEN**

**Date: 11.05.2020**

## MATHS

This week we will continue to look at time and today we will be talking about measuring short periods of time in simple ways. We can measure short periods of time in 'seconds' or 'minutes'. I would like you to time yourself doing different activities today to see which ones take the 'longest' and which take the 'shortest' time. If you have a stopwatch or timer in your house you can use that or here is an online one:

[Online Stopwatch](#)

I would like you to time yourself completing the following tasks:

1. How quickly can you put on and do up your coat?
2. How many jumps/ skips/ hops can you do in 15 seconds/ 30 seconds/ 1 minute
3. How long does it take you to tidy up your toys?
4. How quickly can you write your name?
5. Get out your speed sounds chart from your home learning pack and time yourself saying all of the set one sounds.

After completing and timing these tasks, discuss with an adult which one took the longest amount of time and which took the shortest.

## LITERACY, COMMUNICATION AND LANGUAGE

**Reading: Just a reminder to make sure you are reading regularly with an adult, if you register and log into Oxford Owl there are ebooks that you can use on there. Here's the link: [Oxford Owl EBooks](#)**

Today, we are going to start learning about a new story – Superworm. If you have the story at home then ask an adult to read it to you or if not here is the cbeebies bedtime story version of it (I apologise for the writing on the bottom) [Superworm Cbeebies](#)

Once you have read or listened to the story I would like you to either use the picture of Superworm below or draw your own version of him in the middle of a piece of paper, I then want you to try and think of as many words that could describe Superworm as you can. You might want to start by describing his appearance (what he looks like) and then use the story to describe his personality, for example you might describe him as 'brave' because he rescues some of the other insects and animals. Try to have a go at writing some of the describing words yourself (you could put these all around the picture of superworm), adults you might need to help with some of the trickier words but try to encourage the children to at least identify the initial sound.

## PHYSICAL ACTIVITY- Choose one

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

Try this insect dance, the 'Bug N Roll' -

[https://www.youtube.com/watch?v=7xyXB8\\_BetQ](https://www.youtube.com/watch?v=7xyXB8_BetQ)

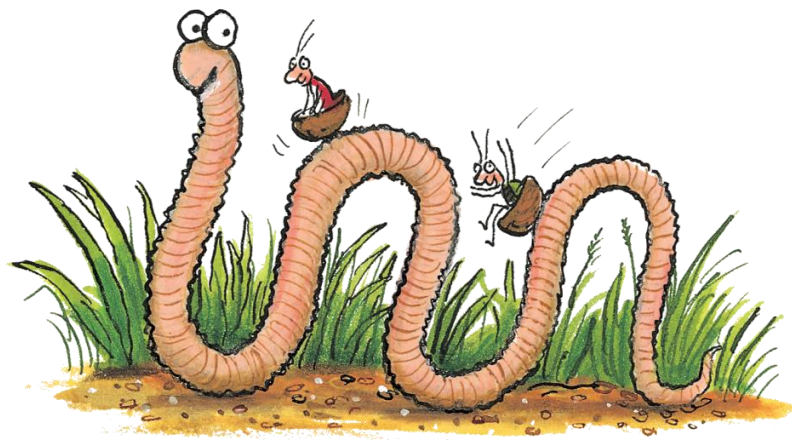
## THEMED LEARNING

Today I would like you to get outside. Either go and explore in your garden or go for a walk and try and find somewhere with some long grass and trees if you can. I want you to go on a minibeast scavenger hunt, you could use the sheet below and tick off any you find or you could take pictures or draw any insects you find. Remember you will have to look very carefully to find some of them, think about where you would hide if you were a small insect.

## INDEPENDENCE SKILL

**This week I would like you to help an adult to prepare your lunch at least once. You could help to make a sandwich by carefully buttering the bread and putting on your filling or by getting yourself a drink. Make sure to check with a grown up before completing this task.**

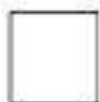
## **Describe Superworm**



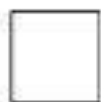
# BUG Scavenger Hunt!



bee or wasp



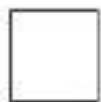
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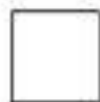
grasshopper or cricket



fly



butterfly or moth



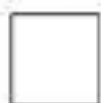
ladybug



worm



spider



mosquito



snail or slug